

ENGLISH, WRITING, AND RHETORIC, BA/ADOLESCENT, MST

Campus: Westchester

With the B-STEP (Bridge to Secondary Teacher Education Program) Combined Degree Programs, current English, Writing, and Rhetoric BA majors can pursue a career in teaching English/Writing to middle and high school students. Choose a single certification option with the Adolescent Education MST (grades 7-12) or the dual certification option combined with Special Education. Graduate coursework will begin during your senior year and continue throughout the summer, with twelve credits serving as BOTH SOE graduate and Dyson undergraduate open elective credits.

The five-year combined degree program supports English, Writing, and Rhetoric majors in attaining New York State teacher certification. Students will consider the pedagogy associated with teaching writing through multimodal, digital, argumentative, creative, research, and professional lenses and will develop compassionate and just approaches to the teaching of English/Writing. Through the combined degree program, students will benefit from faculty mentorship, small courses, internships, and an active campus-wide writing community. Students will graduate with a Bachelor of Arts in English, Writing, and Rhetoric and a Master of Science for Teachers (MST), along with the specific skills and credentials necessary to be an effective teacher.

Students must apply by the spring semester of their junior year. The bachelor's and master's degrees are both conveyed at the end of the 5th year. Please speak to your Academic Advisor for more information.

For the undergraduate curriculum, please see English, Writing & Rhetoric, BA (<https://catalog.pace.edu/undergraduate/schools/dyson-college-arts-sciences/undergraduate-degree-programs/writing-and-rhetoric-major-ba/>).

Adolescent Education (SINGLE CERTIFICATE)

Course	Title	Credits
Year 4		
Fall		
EDG 610	Curriculum and Methods in Inclusive Settings	3
EDG 606	Learning Environments	3
EDG 511A	Child Abuse and Violence Prevention	0
Credits		6
Spring		
EDG 612	English Language Arts Instruction and Assessment In Inclusive Adolescent Classrooms	3
EDG 609	Language, Literacy, and Global Perspectives	3
EDG 511D	DASA- Harassment, Bullying, Cyberbullying and Discrimination in Schools, Prevention and Intervention	0
Credits		6
Year 5		
Fall		
EDG 638	Society, Schools, and Adolescent Development	3
EDG 617	Inclusive Literacy Assessment and Instruction	4
EDG 620	Educational Research for Teaching	3
EDG 605	General Assessment	3
Credits		13
Spring		
EDG 621	Seminar in Inclusive Adolescent Teaching and Inquiry	2-3
EDG 622	Clinical Practice in Teaching Adolescents and Teaching Adolescent Students with Disabilities	3
Credits		5-6
Total Credits		30-31

Adolescent Education (DUAL CERTIFICATE)

Course	Title	Credits
Year 4		
Fall		
Open Elective (strongly advise TCH 475)		

EDG 610	Curriculum and Methods in Inclusive Settings	3
EDG 606	Learning Environments	3
EDG 511A	Child Abuse and Violence Prevention	0
Credits		6
Spring		
EDG 612	English Language Arts Instruction and Assessment In Inclusive Adolescent Classrooms	3
EDG 638	Society, Schools, and Adolescent Development	3
EDG 511D	DASA- Harassment, Bullying, Cyberbullying and Discrimination in Schools, Prevention and Intervention	0
Credits		6
Summer		
EDG 605	General Assessment	3
EDG 609	Language, Literacy, and Global Perspectives	3
Credits		6
Year 5		
Fall		
EDG 616	Cross-Disciplinary Instruction and Assessment in Inclusive Adolescent Classroom	3
EDG 617	Inclusive Literacy Assessment and Instruction	4
EDG 618	Individual Program Planning	3
EDG 607	Supporting Positive Behavior and Autonomy	3
Credits		13
Spring		
EDG 621	Seminar in Inclusive Adolescent Teaching and Inquiry	2-3
EDG 622	Clinical Practice in Teaching Adolescents and Teaching Adolescent Students with Disabilities	3
EDG 620	Educational Research for Teaching	3
Credits		8-9
Total Credits		39-40

- Possible Dyson/SOE Electives might include other languages, more LIT courses