## EARLY CHILDHOOD EDUCATION MAJOR

Campus: NYC, Westchester

| Course                        | Title   | Credits |
|-------------------------------|---|---------|
| First Year                    |   |         |
| Fall                          |   |         |
| UNV 101                       | First-Year Seminar. Introduction to University Community  | 1       |
| ENG 110                       | Composition   | 3       |
| MAT 109A<br>or MAT 102        | Principles of Mathematics I<br>or Mathematics for Life  | 3       |
| CIS 101                       | Introduction to Computing   | 3       |
| BIO 123                       | Biology and Contemporary Society  | 4       |
| COM 200                       | Public Speaking   | 3       |
|                               | Credits   | 17      |
| Spring                        |   |         |
| MAT 109B                      | Principles of Mathematics II  | 3       |
| TCH 201                       | Understanding Schools   | 3       |
| ENG 120                       | Critical Writing  | 4       |
| HIS 112                       | American Civilization Since 1877  | 3       |
| Take any one World Traditions | and Cultures (AOK3)   | 3       |
|                               | Credits   | 16      |
| Second Year                   |   |         |
| Fall                          |   |         |
| TCH 211A                      | Child Abuse and Violence Prevention   | 0       |
| LOTE                          |   | 3       |
| Any Analysis of Human, Socia  | l, and Natural Phenomena (AOK5) Non-lab Science   | 3       |
| Concentration Course          |   | 3       |
| Concentration Course          |   | 3       |
| Concentration Course          |   | 3       |
|                               | Credits   | 15      |
| Spring                        |   |         |
| TCH 204                       | Child Development in the Context of Families  | 3       |
| TCH 215                       | Understanding Teaching & Learning: General Curriculum Models & Methods for all<br>Learners              | 3       |
| TCH 211D                      | DASA- Harassment, Bullying, Cyberbullying and Discrimination in Schools, Prevention &<br>Intervention   | 0       |
| ENG 201                       | Writing in the Disciplines  | 3       |
| LOTE                          |   | 3       |
| Concentration Course          |   | 3       |
|                               | Credits   | 15      |
| Third Year                    |   |         |
| Fall                          |   |         |
| TCH 306                       | Creating Developmentally Appropriate Learning Experiences & Learning Environments in<br>Early Childhood | 3       |
| TCH 310                       | Emergent and Early Literacy Methods for a Diverse Population Birth-Grade 6                              | 3       |
| TCH 420                       | Science Methods: An Integrated Approach, Birth-Grade 6  | 3       |
| TCH 312                       | Fieldwork I in Early Childhood Settings   | 0       |
| HIS 367                       | History and Geography of New York   | 3       |
| Concentration Course          |   | 3       |
| TCH 421                       | Observing, Recording, & Assessing Development & Learning in Young Children                              | 3       |
|                               | Credits   | 18      |

| Spring               |   |         |
|----------------------|---|---------|
| TCH 350              | Mathematic Methods: An Integrated Approach, Birth-Grade 6   | 3       |
| TCH 410              | Teaching Literacy Methods in the Humanities & Across Disciplines for a Diverse<br>Population Grades K-6 | 3       |
| TCH 307              | Early Childhood Arts, Humanities, Music, & Play: Processes and Practices                                | 3       |
| TCH 313              | Fieldwork II in Early Childhood Settings  | 0-1     |
| Concentration Course |   | 3       |
| Concentration Course |   | 3       |
|                      | Credits   | 15-16   |
| Fourth Year          |   |         |
| Fall                 |   |         |
| TCH 212              | Understanding the Potential of the Humanities & Creative Arts in Children's Education &<br>Development  | 3       |
| TCH 452              | Understanding Language, Culture, and Education  | 3       |
| TCH 475              | Introduction to Special Education   | 3       |
| TCH 413              | Fieldwork III in Early Childhood Settings   | 0-1     |
| Concentration Course |   | 3       |
|                      | Credits   | 12-13   |
| Spring               |   |         |
| TCH 414              | Student Teaching Seminar in Early Childhood Settings  | 2       |
| TCH 415              | Student Teaching in Early Childhood Settings  | 7       |
| Graduate/Elective    |   | 3       |
|                      | Credits   | 12      |
|                      | Total Credits   | 120-122 |